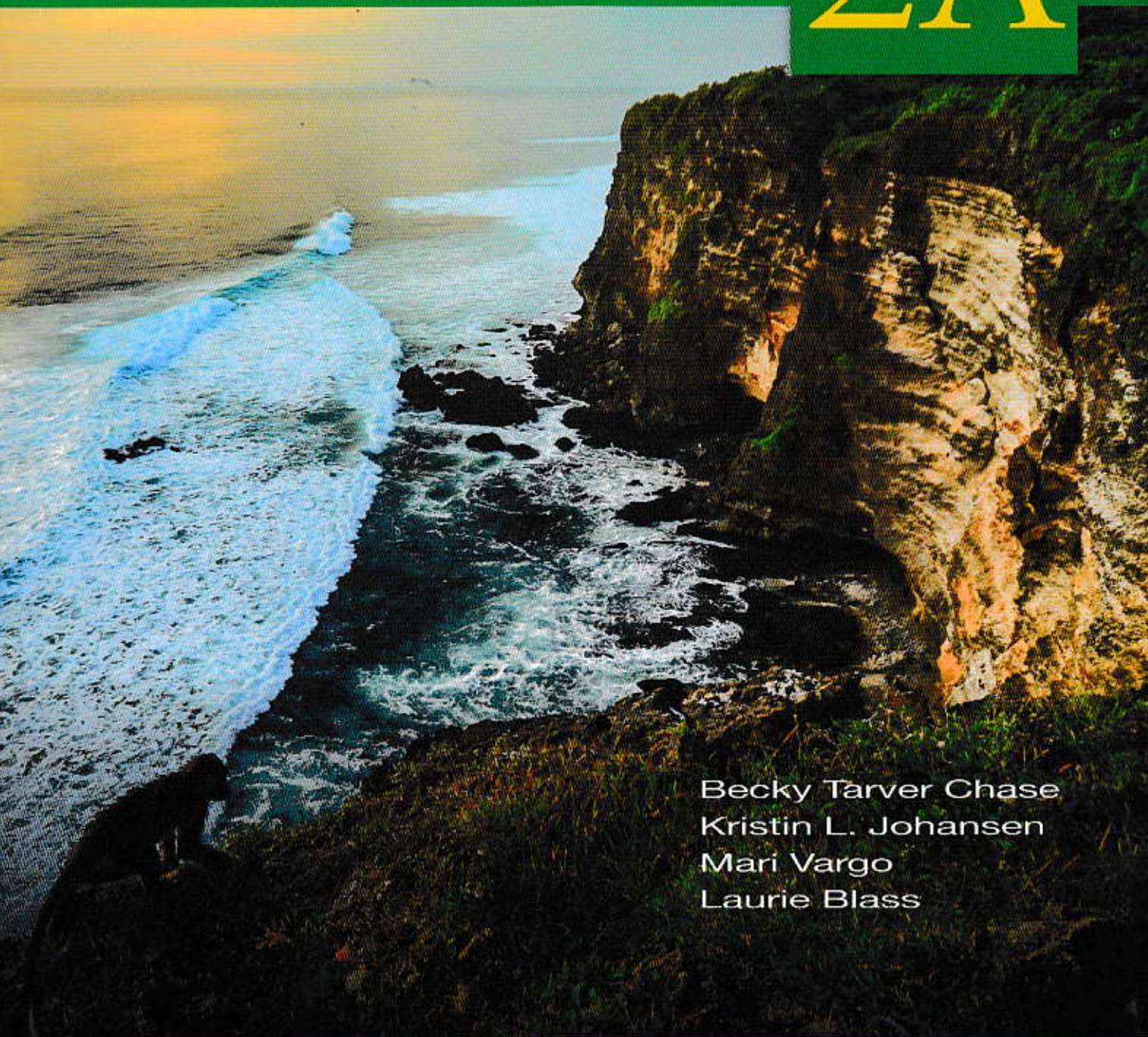


PATHWAYS

Listening and Speaking
Reading and Writing

2A



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Scope and Sequence

Unit	Academic Pathways	Vocabulary	Listening Skills
1 Staying Healthy in the Modern World <i>Page 1</i> Academic Track: Health Science	Lesson A: Listening to a Talk about Preventing Heart Disease Giving a Presentation on Health and Exercise Habits Lesson B: Listening to an Informal Conversation Keeping a Conversation Going	Understanding meaning from context Using new vocabulary in an everyday context	Listening for main ideas Listening for details Summarizing information Pronunciation: Word endings: -s and -es
2 Energy and Our Planet <i>Page 21</i> Academic Track: Interdisciplinary	Lesson A: Listening to a PowerPoint® Lecture Discussing Personal Energy Use Lesson B: Listening to an Informal Discussion Planning a Group Presentation	Understanding meaning from context Using new vocabulary to complete a text	Listening for specific information Interpreting speakers' tone and attitude Listen for main ideas Listen for speakers' conclusions Pronunciation: Stressing key words Using intonation to show feelings
3 Culture and Tradition <i>Page 41</i> Academic Track: Anthropology/ Sociology	Lesson A: Listening to a Lecture Giving Information Lesson B: Listening to an Assignment and a Student Presentation Planning a Presentation	Understanding meaning from context Using new vocabulary to complete a text	Listening to confirm predictions Listening for details Making inferences Taking notes to remember information Pronunciation: Reduced function words
4 A Thirsty World <i>Page 61</i> Academic Track: Interdisciplinary	Lesson A: Listening to a Guest Speaker Presenting an Idea Lesson B: Listening to a Group Discussion Role-Playing a Meeting	Understanding meaning from context Using a dictionary to understand new words Discussing unit content using new vocabulary	Listen for the main idea Listen for details Taking notes on important facts Pronunciation: Syllable stress Suffixes and syllable stress
5 Inside the Brain <i>Page 81</i> Academic Track: Health Science Independent Student Handbook <i>Page 201</i>	Lesson A: Listening to a Documentary Discussing Problems and Solutions Lesson B: Listening to a Conversation between Students Planning a Group Presentation	Understanding meaning from context Using a dictionary to understand new words	Predicting content Listening for main ideas Listening for details Pronunciation: Linking sounds

Grammar

Speaking Skills

Viewing

Critical Thinking Skills

Verbs of frequency

Using expressions of frequency

Tag questions

Making small talk

Student to Student:

Asking about personal knowledge and experience

Presentation Skills:

Using your notes

Video:*Bee Therapy*

Using prior knowledge

Viewing for general understanding

Viewing for specific information

Inferring word meaning from context

Discussing healthy habits

Identifying the parts of a presentation

Predicting content

Organizing ideas for a presentation

Critical Thinking Focus:

Supporting a statement

The simple present and the present continuous

Giving examples

Giving advice and making suggestions

Student to Student:

Taking turns

Presentation Skills:

Organizing ideas for a group presentation

Video:*Alternative Energy*

Predicting content

Viewing for general understanding

Viewing for specific information

Relating video to personal experiences and opinions

Using a graphic organizer

Inferring information not stated in a conversation

Drawing conclusions based on a conversation

Proposing solutions for efficient energy consumption

Analyzing and ranking ideas and providing reasons

Critical Thinking Focus:

Interpreting pie charts

The past continuous tense

Asking for and giving clarification

Interrupting politely

Student to Student:

Talking about assignments

Presentation Skills:

Posture

Video:*The Gauchos of Argentina*

Using prior knowledge

Viewing for specific information

Discussing the video in the context of previous knowledge

Explaining ideas about culture

Creating sentences using new vocabulary

Discussing prior knowledge of a topic

Inferring information from a listening

Classifying new expressions

Critical Thinking Focus:

Inferring meaning from context

The passive voice

Talking about priorities

Expressing opinions

Student to Student:

Showing surprise

Presentation Skills:

Speaking at the right volume

Video:*More Water for India*

Predicting content

Viewing for general understanding

Viewing for specific information

Creating questions using the passive voice

Understanding visuals

Explaining how a PlayPump works

Choosing a presentation topic with a group

Using a graphic organizer to show advantages and disadvantages

Critical Thinking Focus:

Predicting content

The imperative

Making suggestions

Making suggestions during group work

Student to Student:

Presenting your ideas in a small group

Presentation Skill:

Pausing to check for understanding

Video:*Memory Man*

Viewing for specific information

Giving an informed opinion based on the video

Relating personal experience to unit content

Listing verbs that relate to mental activities

Analyzing problems and proposing solutions

Interpreting a flow chart

Recalling key information from a listening passage

Critical Thinking Focus:

Using context clues